



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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GLOBAL PERSPECTIVES

0457/31

Paper 3

October/November 2013

1 hour 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name in the boxes above.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions in the spaces provided.

Any rough working should be done in this booklet.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
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Total	

This document consists of **8** printed pages and **1** Insert.



Read the information in the accompanying Resource Booklet and answer **all** of Questions 1–4.

1 (a) Study Source 1. Which country ate the most chocolate per person in 2007?
..... [1]

(b) Study Source 2. Which country produced the most cocoa beans in 2009?
..... [1]

(c) Study Source 3. Describe the trend in cocoa prices between 1980 and 2010.
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..... [2]

(d) Study Source 3. Why do you think political problems in Ivory Coast had such a big effect on the cost of cocoa? Justify your answer.
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..... [3]

(e) Study Sources 4 and 5. Do you think the issue of child labour in chocolate production is mostly personal, local or global? Justify your answer.
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..... [5]

- 2 (a) A worker at a chocolate-making company said: 'China has over a billion people. They currently don't eat much chocolate. We should sell our chocolate to China.'

What does the company need to know about people in China before it decides to sell chocolate to China and how would this information help?

What the company needs to know

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How it will help the company to decide whether to sell its chocolate to China

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..... [6]

3 Study Source 5.

(a) How reliable is the chairman of the company as a source of information about child exploitation in cocoa production?

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..... [3]

(b) How reasonable is the comparison between children in some european countries having a week's holiday from school to help with the wine harvest and children in developing countries working on cocoa farms? Justify your answer.

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..... [3]

